

General Information	
Academic Course	Urban Sociology
Academic Year	2020-2021
Curriculum	Historical and Documental Sciences - Curriculum LM-5
ECTS credits	6
Compulsory attendance	No
Language	Italiano

Subject teacher	Name Surname	Mail address	SSD
	Letizia Carrera	letizia.carrera@uniba.it	SPS/10

ECTS credits details			
Basic teaching activities			

Class schedule	
Period	I
Year	I
Type of class	Lecture- workshops

Time management	
Hours	150
In-class study hours	42
Out-of-class study hours	108

Academic calendar	
Class begins	September 28, 2020
Class ends	December 11, 2020

Syllabus	
Prerequisites/requirements	
Expected learning outcomes (according to Dublin Descriptors) (it is recommended that they are congruent with the learning outcomes contained in A4a, A4b, A4c tables of the SUA-CdS)	<p><i>Knowledge and understanding</i> Comprehension of reflection of Urban sociology authors, also in relation to their historic moment.</p> <p><i>Applying knowledge and understanding</i> Ability to use critically the learned contents and to refer them to actual themes.</p> <p><i>Making informed judgements and choices</i> Ability to discuss learned contents and to explain own point of view about them.</p> <p><i>Communicating knowledge and understanding</i> Ability to use the proper language of Sociology and specifically Urban sociology</p> <p><i>Capacities to continue learning</i> Develop learning skills starting from the texts proposed during the course, and research ability about other Knowledge to deepen the learned content.</p>
Contents	The course is based on a critical analysis of reflection of authors of Urban sociology and arrives until the more actual perspectives of discipline. Will be discussed themes, categories and areas of application, with a constant attention to refer them to actuality. Will be specifically analyzed the concepts of governance, sprawl, cultural and environmental policies, security policy models, and urban strategies of no decision making.

	In the second part, the attention will be focused on the theme of walking, as instrument to make experience of city and of own right to its.
Course program	
Bibliography	Mela A., Davico L., Crivello S., Le città contemporanee. Prospettive sociologiche, Roma, Carocci, 2020 Carrera L., La flânerie. Del camminare come metodo, Bari, Progedit, 2018
Notes	
Teaching methods	Lesson Laboratory
Assessment methods (indicate at least the type written, oral, other)	Oral exam Paper on the laboratory work on walking in the city
Evaluation criteria (Explain for each expected learning outcome what a student has to know, or is able to do, and how many levels of achievement there are.	Will be evaluated: <ul style="list-style-type: none"> - Ability to read and understand critically authors beyond the bibliography proposed; - Ability to “update” learned contents; - Ability to use the proper language of the Sociology; - Ability to make connections between Sociology and other knowledge already known by student
Further information	